**EDUCATIONAL PSYCHOLOGY SERVICE - SCHOOL LINK EPs (2025-2026)**

**Role of the school link EP - Please note that the school link EP is available for the SENCO to talk to informally about issues or possible requests for children and young people who have EHCPs. The link EP will not always be the EP involved in EHCP consultations or Annual Review work for their school. Involvement in this work will depend on the link EP’s capacity at the time of allocation and other factors. Where possible EHCNAs will be carried out by the link EP.**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Role | Link schools who can contact EP to talk informally about issues or possible requests | Lead Areas and Particular Interests |
| Jane De Ste Croix | Principal Educational Psychologist  01225-396232  [jane\_destecroix@bathnes.gov.uk](mailto:jane_destecroix@bathnes.gov.uk)  0.8fte working days Tuesday, Wednesday, Thursday and Friday | **All schools in the absence of a link EP**  Three Ways School  Fosse Way School | Organisational change and development. Leadership. Parent/carer involvement.  Supervision. Consultation – at the systemic and individual levels. |
| Josie Bainton | Senior Educational Psychologist  01225-396204  [josie\_bainton@bathnes.gov.uk](mailto:josie_bainton@bathnes.gov.uk)  0.8fte working days Tuesday, Wednesday, Thursday and Friday | **Primary/Infant/Junior**  Weston All Saints  St Mary’s Catholic  Newbridge  St John’s Catholic  **Secondary**  Oldfield  St Gregory’s | Emotional Literacy Support Assistants (ELSA) training and supervision. Emotionally based school avoidance (EBSA). Mediating Learning Support Approach (MeLSA). Adolescent sleep. Neuropsychology. |
| Cat Simpson | Senior Educational Psychologist  01225-396216  [cat\_simpson@bathnes.gov.uk](mailto:cat_simpson@bathnes.gov.uk)  1.0fte | **Primary/Infant/Junior**  Westfield  St Nicholas  Trinity  St Mary’s Writhlington  Whitchurch  St John’s MSN  **Secondary**  Writhlington | Virtual School. Training.  Social and emotional wellbeing. Emotional Literacy Support Assistants (ELSA).  Emotionally Based School Avoidance.  Neurodiversity and inclusion.  Post 16 provision.  Supervision of educational staff.  Equality, Diversity and Inclusion. |
| Amanda Hayllar | Educational Psychologist  01225-396384  [amanda\_hayllar@bathnes.gov.uk](mailto:amanda_hayllar@bathnes.gov.uk)  0.5fte working days alternate Mondays and Tuesday and Wednesdays | **Primary/Infant/Junior**  St Martin’s Garden and Margaret Coates Centre  Roundhill  Freshford  Oldfield Park Infant  Oldfield Park Junior  **Secondary**  Ralph Allen – shared with Hannah Fleming | ELSA training/supervision.  EBSA. Emotional literacy, health and wellbeing. Early Years. Supervision. |
| Emma Siddall | Educational Psychologist  01225-394225  [emma\_siddall@bathnes.gov.uk](mailto:emma_siddall@bathnes.gov.uk)  0.4fte working days Tuesday and Thursday | **Primary/Infant/Junior**  St Saviour’s Infant  St Saviour’s Junior  St Stephen’s  **Secondary**  St Mark’s – shared with Jaime Rowley | Casework Development. Emotional Health and Well-being, The FRIENDs program, Attachment, Emotion coaching, COMOIRA. Emotional Literacy and Engagement. |
| Hannah Fleming | Educational Psychologist  01225-396276  [hannah\_fleming@bathnes.gov.uk](mailto:hannah_fleming@bathnes.gov.uk)  0.6fte working days Monday, Tuesday, Wednesday and Thursday | **Primary/Infant/Junior**  Combe Down  Mulberry Park Educate Together  Moorlands Federation (Infant and Junior)  St Phillips  **Secondary**  Ralph Allen – shared with Amanda Hayllar  **Additional settings – shared with Leeya Roovis**  North Star 180 (prev Aspire Academy)  St Matthias  Lansdowne Park Academy  Alternative Provisions | Social and emotional wellbeing, Child mental health. Emotional Literacy Support Assistants (ELSA). Premature infants’ skills in mathematics. Early years maths and literacy development. Consultation and Supervision. Systemic intervention and support. Tree of Life narrative intervention. Social Justice and inclusion. |
| Jaime Rowley | Educational Psychologist  01225-396414  [jaime\_rowley@bathnes.gov.uk](mailto:jaime_rowley@bathnes.gov.uk)  0.6fte working days Tuesday, Wednesday and Thursday | **Primary/Infant/Junior**  Batheaston  Bathampton  Bathford  Swainswick  Widcombe Infant  Widcombe Junior  **Secondary**  St Mark’s – shared with Emma Siddall | EBSA  Trauma, attachment and social, emotional and mental health needs.  Narrative and Person-Centred Approaches (e.g., Circle of Adults, Solution Circles, MAPs/ PATH)    Whole school/systemic approaches. |
| Katie Birch | Educational Psychologist  01225-394908  [katie\_birch@bathnes.gov.uk](mailto:katie_birch@bathnes.gov.uk)  0.8fte working days Monday,  Tuesday, Wednesday and Thursday | **Primary/Infant/Junior**  St Andrews  Longvernal  Midsomer Norton  Norton Hill  Peasedown St John  **Secondary**  Norton Hill | Trainee educational psychologist (TEP) supervision. Early years/SENDIP. Mediating Learning Support Approach (MeLSA). Asylum seeker and refugee support. EBSA. |
| Leeya Roovis | Educational Psychologist  01225-395388  [leeya\_roovis@bathnes.gov.uk](mailto:katie_birch@bathnes.gov.uk)  0.6fte working days  Tuesday, Wednesday and Thursday | **Primary/Infant/Junior**  Bathwick St Mary  Chandag Infant  Chandag Junior  Saltford  **Secondary**  Broadlands  **Additional settings – shared with Hannah Fleming**  North Star 180 (prev Aspire Academy)  St Matthias  Lansdowne Park Academy  Alternative Provisions | Homelessness. Social and emotional wellbeing. Post 16. Emotional Literacy Support Assistants (ELSA). |
| Lise Hill | Educational Psychologist  01225-396194  [lise\_hill@bathnes.gov.uk](mailto:lise_hill@bathnes.gov.uk)  0.4fte working days Monday and Wednesday | **Primary/Infant/Junior**  Pensford  Cameley  Timsbury  **Secondary**  Somerset Studio School | Children and young people at risk of permanent exclusion (PEX)  Raising expectations for children and young people with Down Syndrome |
| Miriam Craddock | Educational Psychologist  01225-6395407  [miriam\_craddock@bathnes.gov.uk](mailto:miriam_craddock@bathnes.gov.uk)  0.7fte working days Tuesday, Wednesday, Thursday and Friday | **Primary/Infant/Junior**  Clutton  Paulton Infant  Paulton Junior  Shoscombe  St Julian’s  **Secondary**  Beechen Cliff  Hayesfield | Video Interaction Guidance (VIG). Emotional Literacy Support Assistants (ELSA). Supervision. |
| Rhiannon Hurley | Educational Psychologist  01225-396229  [rhiannon\_hurley@bathnes.gov.uk](mailto:rhiannon_hurley@bathnes.gov.uk)  1.0fte | **Primary/Infant/Junior**  Castle  Somerdale Educate Together  St John’s Keynsham  Two Rivers  Twerton Infant  St Michael’s Junior  **Secondary**  Wellsway  IKB Academy | Multi-agency working incl. with the Virtual School/ Youth Justice Services/ Alternative Provision/ Children’s Centres.  Narrative and Person-Centred Approaches (e.g., Circle of Adults, Solution Circles, Tree of Life, MAPs/ PATH)    Working on What Works (Systemic Whole-Class Intervention using Positive, Coaching, and SFBT).  Therapeutic Approaches; Therapeutic Play, Cognitive Behavioural, and Psychoanalytic Perspectives. |
| Sarah White | Educational Psychologist  01225-395395  [sarah\_white@bathnes.gov.uk](mailto:sarah_white@bathnes.gov.uk)  0.7fte working days Monday, Tuesday, Wednesday and Thursday | **Primary/Infant/Junior**  St Keyna  Ubley  East Harptree  Chew Stoke  Chew Magna  **Secondary**  Chew Valley  **Additional setting**  Bath College | Mediating Learning Support Approach (MeLSA). Emotional Literacy Support Assistants (ELSA) training. Social, emotional and mental health needs. Developmental trauma and attachment. EBSA. Post-16/Preparation for Adulthood. Literacy. |
| Sathya Gunetilleke | Educational Psychologist  01225-396208  [Sathya\_Gunetilleke@bathnes.gov.uk](mailto:Sathya_Gunetilleke@bathnes.gov.uk)  0.6fte working Wednesday, Thursday and Friday | **Primary/Infant/Junior**  Bishop Sutton  Stanton Drew  Welton Primary  Farrington Gurney  High Littleton  Farmborough  Marksbury  **Secondary**  Somervale  **Other**  Hospital Education Reintegration Service (HERS) | Hospital Education and Reintegration.  Social and emotional wellbeing.  Social justice and intersectionality work  Children and young people at the risk of and are PEX/ NEET.  Post-16 support on preparation for adulthood. Mediating Learning Support Approach (MeLSA). |
| Katie Cotterill | Trainee Educational Psychologist  01225-395944  [katie\_cotterill@bathnes.gov.uk](mailto:katie_cotterill@bathnes.gov.uk) | Patch of schools | Virtual School (CiC, CP, CHIN)  Educational Attainment Gap for Chn from disadvantaged backgrounds (PP, PP+)  EBSNA  Social and emotional wellbeing.  Inclusion (Children and young people at the risk of PEX)  MeLSA  ELSA  Literacy development  Training |
| Leanne Thomas | Admin Officer  01225-394901 (EPS office number)  [psychology\_service@bathnes.gov.uk](mailto:psychology_service@bathnes.gov.uk)  Working days Monday – Thursday (9.30am – 2.30pm) Term Time Only |  |  |
| Jenni Gerring | Admin Officer  01225-394901 (EPS office number)  [psychology\_service@bathnes.gov.uk](mailto:psychology_service@bathnes.gov.uk)  Working days Tuesdays and Wednesdays |  |  |