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| 1. **Ofsted registered business name and number:** |
| **Combe Down Nursery EY 383228** |
| 1. **Who is your named Special Educational Needs and Disability contact?** |
| Kelly Chaney or Clare Bland |
| 1. **Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?** |
| We pride ourselves on being an inclusive setting. Working with the child, family and professionals to provide the environment for any child to achieve and succeed. |
| 1. **How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?** |
| Through observations, assessment and progress trackers. Meet with family on settling sessions and then further meetings if milestones are not being met. |
| 1. **How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?** |
| Positive relationship with key person, through our online learning journal can see the observations and assessments. Through the discussions with key person we can support families here or direct them to appropriate support services. Next steps are always added for the parents to see so they can support at home. |
| 1. **How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?** |
| Many ways, meetings, visits, information sharing, booklets or leaflets of new school as an example. |
| 1. **How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?** |
| In all rooms there is a quiet area, the ground floor is fully accessible without door spaces for all age groups. Space with all room with appropriate furnishings etc.  Make any reasonable adjustments when needed according to the children and families that attend. |
| 1. **What qualities, skills and experience do you (and your staff) have to support a child’s unique needs?** |
| I think we have a diverse range of staff that can us either their knowledge, skills and experience to support the children, it may not be a qualified practitioner that always aids a family someone who has children may be able to help. Listening to the children and families, wanting to help them and striving to support in any way we can. |